

<p style="text-align: center;">References for integrated, inquiry-based learning (with a focus on literacy) Compiled by Kath Murdoch - 2010</p>
--

- Barell, J.(2003) *Developing more curious minds*. ASCD
- Barrell, J.(2007 *Why are school buses always yellow? Teaching for inquiry K-5*. ASCD
- Beane, J. 1995 *Towards a Coherent Curriculum* Yearbook of the ASCD Alexandria, VA
- Bennet, B. and Rolhesier, C. (2001) *Beyond Monet* Bookation Inc Toronro
- Blythe, T. and associates (1998) *The Teaching for Understanding Guide* Jossey Bass San Fransisco
- Brooks, J. and Brooks, M. (1999) *In search of understanding: The Case for Constructivist Classrooms*, ASCD
- Boomer, G 1982 (ed) : *Negotiating the Curriculum: a student-teacher partnership*, Ashton Scholastic, Sydney
- Bruner, J (1960) *The Process of Education*, Cambridge, Mass.: Harvard University Press'
- Cam, P 1995 *Thinking Toegther: philosophical inquiry in the classroom* PETA and Hale and Iremonger Sydney, NSW
- D' Acquisto, (2006) L. *Learning on Display: student-created museums that build understanding*, ASCD
- English, R. and Dean, S. *Show me how to learn: practical guidelines for creating a learning community*. Curriculum Corporation, 2001
- Erickson, L. (2002) *Concept Based Curriculum and Instruction: teaching beyond the facts*. Corwin Press
- Fogarty, R. (1991) *The Mindful School: How to Integrate the Curricula*, Hawker Brownlow.
- Gardner, H. (1993), *Multiple Intelligences: the theory in practice* , Basic Books, New York.
- Gallas, K. *Talking their way into Science*. Teachers College Press
- Hamston, J. and Murdoch, K. 1996, *Integrating Socially: units of work for social education*, Eleanor Curtain, Melbourne
- Hammond, J. (2001) *Scaffolding: teaching and learning in language and literacy classrooms*, PETA
- Hancock, J. and Leaver, C. (2006) *Teaching Strategies for Literacy*, ALEA
- Hayes Jacobs, H. *Mapping the Big Picture: integrating Curriculum and Assessment K-12* ASCD Alexandria Virginia
- Harvey and Goudvis: *Strategies that work (comprehension)* – Stenhouse.
- Kruse, D. (2009) *Thinking Strategies for the Inquiry Classroom*, Curriculum Corportation
- Kuhlthau, Carol. (2007) *Et al Guided Inquiry": learning in the 21C*. Libraries Unlimited
- Littkey, D. and Grabelle: *The Big Picture* ASCD
- Malcolm, C. (ed) 1995, *There's an Emu in the Sky*, Science Curriculum and Teaching Program, Curriculum Corporation, Melbourne.
- Marzano, R, et al. (2001) *Classroom Instruction that Works* ASCD
- Milller, D. (2002) *Reading with Meaning*, teachijg comprehension in the primary grades Stenhouse
- Miller, D.(2008) *Teaching with Intention* : defining beliefs, aligning practice, Taking Action Stenhouse
- Moline, S. 1995, *I see what you mean*, Longman., Melbourne

- Murdoch, K. (2006) *Take a moment: forty frameworks for reflection*, Seastar Education, Melbourne (available through seastar@netspace.net.au)
- Murdoch, K. (1993) *Springboards: ideas for environmental education*, Thomas Nelson.
- Murdoch, K. (1988) *Classroom Connections: strategies for integrated learning*, Eleanor Curtain.
- Murdoch, K. (1992), *Integrating Naturally: units of work for environmental education*, Dellasta, Melbourne
- Murdoch, K. and Hornsby, D. (1997), *Planning Curriculum Connections*, Eleanor Curtain, Melbourne
- Murdoch, K. and Hamston, J (1999) *Knowing Me, Knowing You: Units of work about identity and difference*, Dellasta/Eleanor Curtain
- Murdoch and Wilson (2004) *Learning Links,: strategic teaching in the learner centred classroom*, Curriculum Corporation, Melb.
- O'brien, K. and White, D. (2001) *The Thinking Platform* KD Publications
- Pigdon, K. and Woolley, M. (eds) 1992, *The Big Picture: integrating children's learning*, Eleanor Curtain, Melbourne.
- Short, K., Schroeder, J., Laird, J., Kauffman, G., Ferguson, M. and Crawford, K. 1996 *Learning Together through Inquiry: from Columbus to integrated curriculum*, Stenhouse, York, Maine.
- Kathy G. Short and Jerome Harste (1996) *Creating Classrooms for Authors and Inquirers*, Heinemann
- ** Ricchart, R. *Intellectual Character* Jossey Bass 2002
- Short, K. (1997) *Literature as a Way of Knowing*, The Galef Institute
- Stubbs, B. and Newell, S. 1999 *Targeting Society and the Environment: units to develop key understandings*. Blake Education, (Lower, middle and upper primary)
- Swan, C. (2009) *Teaching strategies for literacy in the Early Years*, ALEA, melb
- Tomlinson, C. and McTighe, J. (2006) *Integrating Differentiated Instruction and Understanding by Design*, ASCD
- Vietri, Debbie (2008) *The Essentials: Units of work for the integrated Curriculum*, Pearson
- Ward, C. and Daly, J. *learning to Learn (NZ publication)*
- White, D. and White, S. and O'brien, K. *Deep Thinking: an essential for learning* KD Publications
- Wiggins, G. and McTighe, J. (1998) *Understanding by Design*, ASCD
- Wilks, S. (1995) *Critical and Creative Thinking: strategies for classroom inquiry*, Eleanor Curtain
- Wilson, J. and Wingjan L. (2003, 2009) *Focus on Inquiry* Curriculum Corp
- Wilson, J. and Wing Jan, (1998) L. *Self Assessment for Students*, Eleanor Curtain.
- Wilson, J. and Wing Jan, L. (1998) *Integrated Assessment*, Oxford
- Wilson, J. and Cutting, L. (2001) *Contracts for Independent learning: engaging students in the middle years* Curriculum Corporation, Melb, 2001
- Wilhelm, J. and Edmiston, B. 1998 *Imagining to learn: inquiry, ethics and integration through drama*. Heinemann Portsmouth
- Wolfe, P (2001) *Brain Matters: Translating Research into Classroom Practice*, ASCD

Little Books of Big Ideas (Curriculum Corporation)

A useful series of very practical, accessible books is available from Curriculum Corporation, Melbourne, Australia. These books support many specific aspects of inquiry- particularly the associated skills. Some useful titles are:

How to Succeed with Thinking (Jeni Wilson and Kath Murdoch)

How to Succeed with learner-centred assessment (Wilson and Murdoch)

How to Succeed with Questioning – Robyn English and Jeni Wilson

How to Succeed with Cooperative Learning – Kath Murdoch and Jeni Wilson

How to Succeed with Creating a Learning Community - Kath Murdoch and Jeni Wilson

Great Resources for Prep-2 play based Inquiry

Cadwell, L. Bringing Learning to Life. Teachers College Press

Reggio Children: Everything has a shadow expect Ants (Reggio Emilia Publishing)

Jablon, J. The Power of Observation, Teaching Strategies

Katz, Lillian. Engaging Children's Minds: the project Approach, Ablex Publishing Association

Just Imagine

Just Investigate

Just Improvise

Just Discover

(All published by Tertiary press) EXCELLENT ideas for discovery centres

Curtis, Deb. Designs for Living and learning, redleaf Press

(All these resources are available through the Lady Gowrie Centre's online book shop):

www.gowrie-melbourne.com.au/bookshop